

**From:** [Vankeerbergen, Bernadette](#)  
**To:** [Alisa Paulsen](#)  
**Cc:** [Haddad, Deborah](#); [Schwartz, Thomas](#)  
**Subject:** Psychology 2367.02  
**Date:** Thursday, December 20, 2012 2:07:23 PM

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Hello Alisa,

At its meeting of December 15, the ASCC SBS Panel reviewed the course request for Psychology 2367.02. The SBS Panel **unanimously approved** the new course. (The request for GE Writing and Communication Level 2 still needs to be reviewed by the Arts and Humanities Panel, but the SBS Panel looked at the course as a new course coming from a unit within the SBS Division of ASC.)

The SBS Panel had several comments and questions that I here list:

- *Title issues:*
  - a) *Is course title “Introduction to Abnormal Psychology” (as indicated on the course form) or “Abnormal Psychology Analysis” (as indicated on the syllabus)?*
  - b) *Some possible inconsistencies:*
    - *The title of Psych 2367.01 is “Social Psychology.” There is also a higher course, a 3000-level course called “Introduction to Social Psychology” (3325).*
    - *The title of Psych 2367.02 is either “Introduction to Abnormal Psychology” or “Abnormal Psychology Analysis” (see above). There is also a 3000-level course called “Abnormal Psychology” (3331).*
    - *Question: Should both 2367.01 and 2367.02 be called “Introduction to…” for the sake of consistency? However, in this case, 3325 would need to be renamed (so as not to have 2 courses called “Introduction to Social Psychology”).*
- *P. 1 of syllabus, section on “Course goals” refers to Psychology 2331, which is very likely a mistake.*
- *P. 2 of syllabus, section on “Completion of course work and grading”: “Paper or examination delays will only be allowed when a validated excuse (written, signed letter complete with full contact information) is provided to the instructor prior to the paper due date or exam date. If you foresee difficulty in meeting this requirement, contact the instructor immediately to discuss the circumstances.” This passage refers to making arrangements for delays that can be foreseen. However, what happens when a student is confronted with a last-minute, non-avoidable emergency? Is not referring to such cases intended or is it an oversight?*
- *GE boilerplate goals and expected learning outcomes should be on syllabus.*

Thank you for providing the Panel with answers to these questions.

About the last point—re: the GE language—if you wish to address this now, it would probably save the dept time later on. When it reviews the course for 2<sup>nd</sup> writing GE, the Arts and Humanities Panel will very likely request that this addition be made to the syllabus. Since the A&H Panel will not meet until the beginning of SP semester, your unit might like to make those changes now. If you do wish to make those adjustments now, please let me know and I will send the course back via curriculum.osu.edu.

Should you have any questions, please feel free to contact the Chair of the Panel, Tom Schwartz, or me.

Best wishes,  
Bernadette

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